

The Educational Benefits of Diversity Working Group



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

The Educational Benefits of Diversity (EBD) Working Group oversees and coordinates assessment of the University's many efforts to realize the educational benefits of diversity for its students. This work entails, among other things, the broad collection of data about the University's progress toward achieving these benefits.

The Provost's [Report to the Chancellor](#) describes these interrelated, mutually reinforcing **educational benefits of diversity**:

1. Promoting the robust exchange of ideas
2. Broadening and refining understanding
3. Fostering innovation and problem-solving
4. Preparing engaged and productive citizens and leaders
5. Enhancing appreciation, respect, and empathy

The Working Group implements an **assessment plan** based on the following objectives:

1. Attract students from diverse backgrounds
2. Admit and enroll students from diverse backgrounds
3. Create an inclusive environment where students learn, live, interact and thrive at Carolina
4. Assess student perceptions, experiences and behaviors
5. Promote student engagement with diverse others and activities
6. Measure the University's provision of the educational benefits of diversity as evidenced by student learning outcomes

MAY 2017

DEC 2017

AY 2018-19

AY 2019-20

Executive Vice Chancellor and Provost Robert Blouin convenes the Working Group with the charge to **coordinate and enhance the assessment of Carolina's ongoing efforts to realize the educational benefits of diversity for its students**

The Working Group continues working to **collect, assess, distribute and monitor the use of data** in order to achieve stated **intended outcomes**, with a focus on **increased reporting and communications**



EBD ASSESSMENT CYCLE

Educational Benefits of Diversity Data Sources include:

- Analysis of undergraduate student diversity
- Annual assessments of communications regarding UNC's commitment to diversity and inclusion
- Annual reports and presentations with analysis of data related to diversity and inclusion
- Analyses of student survey data (e.g., ASQ, SERU, Senior Survey, Student Athlete focus groups, Student Affairs annual assessments such as National Student Leadership Forum, alumni surveys)
- Analysis related to instruction and campus climate (e.g., course evaluations, civil discourse in the classroom)
- Analysis of student success and reduction of achievement gaps (e.g., Chancellor's Science Scholars)
- Student Affairs staff engagement survey
- EOC Student Affairs campus climate interviews