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**James Cedric Woods**

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**EDUCATION:**

**University of Connecticut**, Storrs, CT; 2007

Degree: Ph.D.

Anthropology

GPA: 4.0 out of 4.0

Dissertation: A Comparative Study of the Evolution of Tribal Governance Structure at Mashantucket Pequot and Mashpee Wampanoag.

Committee Members: Dr. Robert Bee, Dr. Kevin McBride, Dr. Nancy Shoemaker

**University of Arizona**, Tucson, AZ

Degree: M.A.

Political Science

GPA: 4.0 out of 4.0

Courses focused on Indian policy, primarily a study of treaties, court cases, and legislation that formed the corpus of federal Indian law.

**University of North Carolina**, Chapel Hill, NC

Degree: Bachelor of Arts

Political Science

**PUBLICATIONS:**

- Book Review, Documents of Native American Political Development: 1500s to 1933, *Wicazo Sa Review*, Issue 25-2
- Book Review, Native People of Southern New England, 1650-1775, *American Indian Culture and Research Journal*, Volume 34, Number 2
- A Different Path Forward, *The New England Journal of Higher Education*, Winter 2010, Volume XXIV, No. 3
- Book Review, Handbook of Critical and Indigenous Methodologies, *Collaborative Anthropologies*, Volume 2, 2009
- Book Review, In the Shadow of the Eagle: A Tribal Representative in Maine, *American Indian Culture and Research Journal*, Volume 32, Number 4
- Race: A Perspective from the Eastern Woodlands, *Cross Paths*, Summer 2008, Vol. 11, Issue 2
- Lumbee Origins: The Weyanoke-Kearsey Connection, *Southern Anthropologist*, Volume 30, Number 2. Winter 2004
- Federal Recognition in the Northeast, *Journal of the Indigenous Policy Network*, Winter, 2002
- Recognition's Not All About Gaming, *The Day*, Perspective, November 3, 2002
- Connecticut's New Indian War, *Pequot Times*, May Issue, 2001
- Federal Recognition for Protection, Not Gaming, *Hartford Courant*, August 15, 2000

**PROFESSIONAL REPORTS:**

- Native Polities and Lumbee Origins in the 17<sup>th</sup> and 18<sup>th</sup> Centuries, National Museum of the American Indian, 2008
- A Report on the Petition for Federal Recognition and Other Documents of the Haliwa-Saponi Indian Tribe, Haliwa-Saponi Indian Tribe, 2008

**CONTRACT/GRANT RELATED ACTIVITIES:**

- Native Youth Media Initiative (contract)  
Funding Agency: Thompson Island Outward Bound Education Center  
Role: Principal Investigator  
Status: received July 2011 by institute  
Amount: 48,000
- Native American Heritage Festival in Boston Harbor Islands National Park (contract)  
Funding Agency: Thompson Island Outward Bound Education Center  
Role: Principal Investigator  
Status: received July 2011 by institute  
Amount: 15,000
- Community Services Block Grant  
Funding Agency: Administration for Children and Families  
Role: co-author, written on behalf of Nipmuc Nation  
Status: received October 2010 by Nipmuc Nation  
Amount: Formula grant
- Indian Education Demonstration Grant  
Funding Agency: Office of Indian Education  
Role: co-author and co-Principal Investigator  
Status: Received Oct. 2010 by Mashpee Wampanoag Tribe, UMass Boston will be sub-contractor  
Amount: \$1,196,000
- Rural Business Opportunity Grant  
Funding Agency: United States Department of Agriculture  
Role: author  
Status: declined 2010  
Amount: \$41,000
- Discretionary Community Service Block Grant  
Funding Agency: MA Department of Housing and Community Development  
Role: author and Principal Investigator  
Status: Received by institute in August 2010  
Amount: \$5,600
- Native Museum Planning Grant  
Funding Agency: Institute for Museum and Library Services  
Role: author, written on behalf of Mashpee Wampanoag Tribe  
Status: Mashpee Wampanoag Tribe received grant in Sept. 2010  
Amount: \$41,000

- Administration for Native Americans  
Grant Reviewer 2010

### **CONFERENCES/PRESENTATIONS:**

- Primary Source, “Native Americans: the Collective Rights of Sovereigns and the Individual Rights of Citizens,” Woburn, MA. July 12, 2010
- Virginia Indian Nations Summit on Higher Education, keynote address, “Higher Education’s Role in Contemporary Tribal Self-determination: Academic Knowledge and the Responsibilities it Creates,” March 27, 2010
- All Hands Staff Meeting, “The Power of Personal Interactions,” Plimoth Plantation, March 18, 2010
- Sovereignty and Indigenous Rights, Panelist, Mashantucket Pequot Museum and Research Center, February 27, 2010
- Virginia Tech University, “Federal Recognition, Indian Gaming, and Tribal Governance,” Blacksburg, VA. October 28, 2009
- Primary Source, “Indians in the South: From the End of the Colonial Period to the Civil War,” Somerville, MA. October 20, 2009
- University of Massachusetts-Boston, “A Demographic Profile of Massachusetts Indians,” Enrollment Services Division Retreat. Hull, MA. July 31, 2009
- Virginia Tech University, “Civil Regulatory Authority and Tribes: A Continuing Legacy,” Blacksburg, VA. October 27, 2008
- University of Connecticut-Avery Point, Guest Lecturer, “Indigenous Governance”, Groton, CT October 6, 2008.
- Unitarian Society of Hartford, “The Right of Conscience and the Use of the Democratic Process in Our Congregations and Society at Large: An Indigenous Perspective”, July 13, 2008
- Native New England Now, Panelist, Harvard University, December 12, 2005
- Toastmaster’s District 53 Spring Conference, “The Media and You”, Cromwell, CT, May 10, 2003
- Eighteenth Century Native Communities of Southern New England in the Colonial Context, Discussant, Mashantucket Pequot Museum and Research Center, 2002
- American Indian Higher Education Summit, Keynote Address “Reconciling Indigenous Knowledge and the Academy”, Virginia Tech University, February 14, 2002
- American Society for Ethnohistory Conference, Presenter: “Using Ethnohistoric Methods to Identify Tribal Affiliation and Early Lumbee Ancestors”, November 2001
- Western Social Sciences Association Conference, Presenter: “Conducting Research on Eastern Siouan Tribes – Developing a Methodology”, April 18, 2000
- Virginia Council on Indians Annual Conference, Presenter, “A Student Perspective on the Ingredients of a Successful Native Studies Program”, March 18, 2000
- Eastern Connecticut State University, Presenter, : “Native Americans, the United States, and Human Rights – The Balance of Collective/Tribal Rights and Individual Rights”, February 26, 2000

**PROFESSIONAL EXPERIENCE:**

**Director, Institute for New England Native American Studies**

**2009-present**

University of Massachusetts-Boston  
Boston, MA

Develop programs to educate students and the general public about New England Native peoples and engage regional Native peoples with university resources, innovation, and scholarship. Established physical office, programming, print publications, and budgets for institute as well as outreach to regional tribes. Direct development activities on behalf of institute.

**Deputy Chief Operating Officer**

**2003-2007**

Mashantucket Pequot Tribal Nation (MPTN)  
Mashantucket, CT

Directed, coordinated and supervised the communication and activities of and between Tribal government entities and enterprises, and for ensuring appropriate follow through regarding Tribal Council directives and matters. Directed oversight of Public Safety, Mashantucket Pequot Museum and Research Center (MPMRC), Utilities, Public Works, Planning and Community Development, Building Management, and Tribal Security Functions.

**Media Relations Manager/Tribal Government Spokesman**

**2001-2003**

Mashantucket Pequot Tribal Nation (MPTN)  
Mashantucket, CT

Assisted in the planning and implementation of the MPTN and all associated business enterprises media policy with all media contacts and the overall media relation's effort. Relayed positions of Tribal Council to media and public, as well as responded to inquiries for information on MPTN.

**Government Research Analyst**

**2000-2001**

Mashantucket Pequot Tribal Nation  
Mashantucket, CT

Researched current and past state legislation affecting MPTN and other Connecticut tribes. Educated legislators on issues important to the Mashantucket Pequot Tribal Nation. Briefed Tribal Council on proposed and existing legislation or administrative actions that would impact MPTN and/or other tribes.

**Manager of Career Development**

**1997-2000**

Mashantucket Pequot Tribal Nation  
Mashantucket, CT

Oversaw interest inventory, educational assessments, and job placements of tribal members. Assisted tribal members in finding appropriate fit in terms of higher education, vocational education, or job training. Acted as liaison to higher education institutions on behalf of MPTN.

**TRAINING & CERTIFICATION:**

Leadership Development Program, Center for Creative Leadership; 40 hours, 2004

**HONORS & AWARDS:**

Letter of Appreciation from Tribal Council for performance during gas main break, 2006  
Employee Recognition for performance as Manager of Career Development, 1997

**MEMBERSHIPS/AFFILIATIONS:**

Activities in American Indian Studies

- Lumbee Rite of Passage Project, Community Advisory Board member
- Plimoth Plantation; Trustee since 2007
- Participant in movement to establish a Commission of Indian Affairs in Connecticut
- Tribal People United, Tucson, AZ; Member from 1993-1994
- American Indian Intertribal Graduate Council, Tucson, AZ; President 1993-1994
- Carolina Indian Circle, Chapel Hill, NC, President 1989-1990
- North Carolina Native American Youth Organization, Raleigh, NC; Sr. Rep 1989-1990
- North Carolina Native American Council on Higher Education, Raleigh, NC; 1987-1988

Other Activities

- Airline Trail Toastmasters, CT, 2001-2005, served as VP of Education in 2002
- Native Sun Symphony Orchestra, Mystic, CT; Treasurer/Board Member 1998-2000