



## Ueltschi Course Development Grant Recipients Spring 2009

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • [www.unc.edu/apples](http://www.unc.edu/apples)

### **ANTH --- "Poverty, Development, and Social Action"**

#### **Dr. Brian Billman, Anthropology**

Students will learn various models of poverty reduction and apply the principles of effective community development. In addition, students will explore effective strategies for coping with cultural differences. Students will work within teams to design and implement a community development project in a select community in Peru.

### **BIOL 101 "Principles of Biology: Donation of the Cellular Components of Blood"**

#### **Dr. Kelly Hogan, Biology**

Student will learn the basic principles of biology by exploring whole blood and platelet donation. Students will study topics within cellular biology, genetics, evolution and diversity, animal structure and function, and plant structure and function. Students will partner with the UNC Hospitals Platelet Donor Recruitment Program.

### **ENGL 102 "Intergenerational Collaborative Writing"**

#### **Ms. Kathleen Curtin, English and Comparative Literature**

Students will use the writing process to develop collaborative relationships with senior citizens in the community. Students will learn strategies for encouraging their writing partner through all stages of the writing process, from planning to revision. The focus of the writing will move through three modes of writing, from objective to subjective forms. The students will collaborate with their partner to write a how to guide transmitting a skill, a narrative about a historic event, and a brief memoir for a definitive personal experience. \*Mini-grant award

### **ENGL 265 "Mixed Race in America"**

#### **Dr. Jennifer Ho, English and Comparative Literature**

Students in this course will learn about the theoretical, historical and social knowledge on race in its many different permutations throughout the history of the US, particularly focusing on the era leading up to the Civil Rights movement. Students in the course will partner with PACE Academy to provide an open dialogue about race, while providing individual high school students with mentorship and instruction on personal reflections and experience with race.

### **ENGL 266 "Back to the Garden: Nature and Literature"**

#### **Dr. Margaret O'Shaughnessey, English and Comparative Literature**

This course will explore non-fiction and fictional literature written with a scientific perspective rarely covered in a literature class. In addition, students will study and map indigenous plant species on particular tracts of Mason Farm Biological Reserve, many of the species having been discussed in the texts and readings.

### **JOMC 437 "Social Marketing Campaigns"**

#### **Dr. Heidi Hennink-Kaminski, Journalism and Mass Communication**

This course will be taught through the process of creating a social marketing campaign for a public health issue facing North Carolinians. Students serving in this course will be developing social marketing tools and approaches for a health-related agency. \*Mini-grant award

### **SOCI 411 "Social Movements and Collective Behavior"**

#### **Dr. Andy Andrews, Sociology**

This course explores the origins, dynamics, and consequences of social movements from a sociological perspective. Students in this course will volunteer with local grassroots, community-based, advocacy organizations on a variety of projects.



## Ueltschi Course Development Grant Recipients Spring 2009

---

Student Union suite 3514 • CB#5210 • (919) 962-0902 • fax (919) 843-9685 • [www.unc.edu/apples](http://www.unc.edu/apples)

### **WMST 290 “Leadership and Violence Prevention Dr. Bob Pleasants, Curriculum in Women’s Studies**

This course will be an examination of violence and violence prevention, with a particular focus on issues related to men’s violence against women, specifically sexual assault and relationship violence. Particular focus will be paid to strategies of prevention and intervention, drawing upon the expertise of local organizers and service providers in the system of care. Students in the course will be encouraged to help create and participate in a peer education group to help facilitate violence prevention programs at UNC.

\*Mini-grant award